

**FIRST TOA PAYOH PRIMARY SCHOOL  
P1 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4
<b>Listening</b>	(LO1) Listen attentively to short, simple spoken content related to daily life.  (multiple checkpoints throughout the term)			
<b>Speaking and spoken interaction</b>		(LO2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.  (multiple checkpoints throughout the term)	(LO3) Ask and/or respond to simple questions related to daily life.  (multiple checkpoints throughout the term)	
<b>Reading</b>	(LO4) Recognise characters taught in Primary 1.  (observed at the end of each chapter)	(LO5) Read aloud Primary 1 texts with accuracy.  (observed at the end of each chapter)	(LO6) Understand Primary 1 texts and are able to identify some details with guidance.  (observed at the end of each chapter)	(LO4) Recognise characters taught in Primary 1.  (observed at the end of each chapter)
<b>Writing</b>				(LO7) Write words, phrases and simple sentence(s) about daily life with guidance. (Week 5)
<b>Language Use</b>		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar (Week 8) Unit 1 to 7		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar - Sentence Structure (Week 6) Unit 8 to 16
<b>On-going formative assessment practices and strategies used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork & Communication Skills				