

**FIRST TOA PAYOH PRIMARY SCHOOL  
P1 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4
<b>Listening &amp; Viewing</b>	Listening (LO1) - Follow simple instructions and listen attentively  (Multiple checkpoints throughout the term)			
<b>Speaking &amp; Representing</b>				Communication Skills (LO2 & LO3) - Observation during class discussion or group work (i.e. turn-taking, speaking clearly to express ideas)  (Multiple checkpoints through the term)
<b>Reading &amp; Viewing</b>	Word Recognition (LO4) - Recognise words within STELLAR text  (Observed at the end of each STELLAR unit)	Reading Aloud STELLAR Texts (LO5) - Read STELLAR text with accuracy, fluency and expression  (Observed at the end of each STELLAR unit)	Read and Identify Aspects of Fiction (LO6) - Answer 5W1H questions after reading a STELLAR text  (Observed at the end of each STELLAR unit)	
<b>Writing &amp; Representing</b>	Penmanship (LO7) - Demonstrate writing readiness and handwriting skills e.g. letter formation, placement, sizing and spacing (Week 6)	Penmanship (LO7) - Demonstrate writing readiness and handwriting skills e.g. letter formation, placement, sizing and spacing (Week 5)		Individual Writing (LO8) - Write a simple paragraph of at least 3 sentences to show a sequence of events (Week 5)
<b>Language Use</b>		Modular Review - Grammar - Vocabulary (Week 8) Based on Term 2 Stellar Books	Modular Review - Grammar - Vocabulary - Comprehension (Week 9) Based on Term 3 Stellar Books	Modular Review - Grammar - Vocabulary - Comprehension (Week 6) Based on Term 4 Stellar Books
<b>On-going formative assessment practices and strategies used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork & Communication Skills				