

**FIRST TOA PAYOH PRIMARY SCHOOL
P2 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4
Listening	(LO1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. (multiple checkpoints throughout the term)			
Speaking		(LO2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. (multiple checkpoints throughout the term)	(LO3) Participate in short conversations related to daily life with some guidance. (multiple checkpoints throughout the term)	
Reading	(LO4) Recognise characters taught in Primary 2. (observed at the end of each chapter)	(LO5) Read aloud Primary 2 texts with accuracy and fluency. (observed at the end of each chapter)	(LO6) Understand Primary 2 texts and are able to identify details with some guidance. (observed at the end of each chapter)	(LO4) Recognise characters taught in Primary 2. (observed at the end of each chapter)
Writing				(LO7) Write short sentence(s) about daily life with some guidance. (Week 5)
Language Use		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar - Comprehension (Week 8) Unit 1 to 7		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar - Cloze Passage - Comprehension (Week 6) Unit 8 to 16

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills