

**FIRST TOA PAYOH PRIMARY SCHOOL
P3 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening & Viewing			<u>Listening Comprehension (15%)</u> (14m) (Week 9)	<u>Listening Comprehension (7.7%)</u> (14m)
Speaking & Representing	<u>Oral – Stimulus-based Conversation (9.4%)</u> (10m) (Week 9)	<u>One Minute of Fame</u> Expressing ideas clearly to an audience		<u>Integrated Task (Part 2) (5.5%)</u> <u>Oral – Stimulus-based Conversation (10m)</u>
Reading & Viewing	<u>Oral – Reading Aloud (5.6%)</u> (6m) (Week 9)			<u>Integrated Task (Part 1) (3.3%)</u> <u>Oral – Reading Aloud (6m)</u>
Writing & Representing			<u>Writing</u> Narrative writing (Week 8)	<u>Paper 1: Writing (11%) (20m)</u> Duration: 50min
Language Use & Comprehension		<u>Modular Test (15%)</u> (30m) - Grammar MCQ (6m) - Vocabulary MCQ (5m) - Vocabulary Cloze (5m) - Grammar Cloze (4m) - Comprehension Open-Ended (10m) (Week 7) Duration: 1h Based on Term 1 and Term 2 P3 Stellar Books/Texts		<u>Paper 2: Language Use & Comprehension (27.5%) (50m)</u> - Grammar MCQ (8m) - Vocabulary MCQ (6m) - Comprehension (8m) - Vocabulary Cloze (8m) - Grammar Cloze (8m) - Sentence Combining (4m) - Comprehension 2 (8m) Duration: 1h 15min Based on Terms 1 to 4 P3 Stellar Books/Texts
Total (100%)	15%	15%	15%	55%
No. of weighted assessments	1	1	1	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills