

FIRST TOA PAYOH PRIMARY SCHOOL
P3 HOLISTIC ASSESSMENT PLAN FOR SCIENCE 2023

Themes	Term 1	Term 2	Term 3	Term 4
Diversity: - Living things - Non-Living Things - Materials	<u>Modular Test (15%)</u> <u>(20 marks)</u> (Week 10) Duration: 30 minutes <ul style="list-style-type: none"> Diversity of living and non-living things 	<u>Modular Test (15%)</u> <u>(40 marks)</u> (Week 8) Duration: 1 hour <ul style="list-style-type: none"> Diversity of living and non-living things Diversity of materials 	1) <u>Skills-focussed performance assessment: Practical Test (15%)</u> <u>(20 marks)</u> (Week 10) Duration: 1 hour <ul style="list-style-type: none"> <i>Observing</i> <i>Comparing</i> <i>Classifying</i> <i>Communicating (Verbal, Pictorial)</i> 2) Modular Review (Assessed with written paper) <ul style="list-style-type: none"> Diversity of living and non-living things Diversity of materials Cycles in plants and animals (Life cycles) 	<u>End-of-Year Examination</u> <u>(55% - 80 marks)</u> Duration: 1 hour 30 minutes <ul style="list-style-type: none"> Diversity of living and non-living things Diversity of materials Cycles in plants and animals (Life cycles) Interaction of forces (Magnets)
Cycles: - Life cycles of plants - Life cycles of animals				
Interactions: - Magnets				
Total (100%)	15%	15%	15%	55%
No. of weighted assessments	1	1	1	1
<u>On-going formative assessment practices and strategies used in class:</u> Questioning in Inquiry-Based Learning, Cooperative Learning, Understand-Recall-Apply (URA) and 5Es Approach.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				