

FIRST TOA PAYOH PRIMARY SCHOOL
P4 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2023

| | Term 1 | Term 2 | Term 3 | Term 4 (End-of-Year Examination) |
|------------------------------|---|---|--|---|
| Listening | | | <u>Listening Comprehension (15%)</u> (10 marks) (Week 9) | <u>Listening Comprehension (5.5%)</u> (10 marks) |
| Speaking | | | | <u>Integrated Task (Part 2) (11%)</u> (20 marks) Picture Description & Conversation |
| Reading | <u>Read Aloud (15%)</u> (10 marks) (Week 9) | | | <u>Integrated Task (Part 1) (5.5%)</u> (10 marks) Read Aloud |
| Writing | | | Picture Composition (Week 8) | <u>Paper 1 (8.2%)</u> (15 marks) Picture Composition Duration: 40 min |
| Language Use & Comprehension | | <u>Modular Test (15%)</u> (45 marks) <ul style="list-style-type: none"> Choose the correct character (4m) Choose the correct word (8m) Word Matching (8m) Cloze Passage (8m) Comprehension- MCQ (8m) Comprehension- Open-ended (9m) (Week 7) Duration: 1 h Unit 1 to 7 | | <u>Paper 2 (24.8%)</u> (45 marks) <ul style="list-style-type: none"> Choose the correct character (4m) Choose the correct word (8m) Word Matching (8m) Cloze Passage (8m) Comprehension- MCQ (8m) Comprehension- Open-ended (9m) Duration: 1 h Unit 1 to 15 |
| Total (100%) | 15% | 15% | 15% | 55% |
| No. of weighted assessments | 1 | 1 | 1 | 4 |

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills