

**FIRST TOA PAYOH PRIMARY SCHOOL
P4 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening			<u>Listening Comprehension (15%)</u> (14m) (Week 9)	<u>Listening Comprehension (7.7%)</u> (14m)
Speaking	<u>Oral – Stimulus-based Conversation (9.4%)</u> (10m) (Week 9)	One Minute of Fame Expressing ideas clearly to an audience		<u>Integrated Task (Part 2) (5.5%)</u> <u>Oral – Stimulus-based Conversation (10m)</u>
Reading	<u>Oral – Reading Aloud (5.6%)</u> (6m) (Week 9)			<u>Integrated Task (Part 1) (3.3%)</u> <u>Oral – Reading Aloud (6m)</u>
Writing			<u>Writing</u> Narrative writing (Week 8)	<u>Paper 1: Writing (11%) (20m)</u> Duration: 50min
Language Use & Comprehension		<u>Modular Test (15%) (50m)</u> - Grammar MCQ (10m) - Vocabulary MCQ (6m) - Comprehension 1 (8m) - Vocabulary Cloze (8m) - Grammar Cloze (8m) - Comprehension 2 (10m) Duration: 1h 15min Based on Term 1 and Term 2 P4 Stellar Texts (Week 7)		<u>Paper 2: Language Use & Comprehension (27.5%) (50m)</u> - Grammar MCQ (10m) - Vocabulary MCQ (6m) - Comprehension 1 (8m) - Vocabulary Cloze (8m) - Grammar Cloze (8m) - Comprehension 2 (10m) Duration: 1h 15min Based on Terms 1 to 4 P4 Stellar Texts
Total (100%)	15%	15%	15%	55%
No. of weighted assessments	1	1	1	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills