

**FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION ENGLISH LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening				<u>Listening Comprehension (7.3%)</u> (20m)
Speaking	<u>Oral – Stimulus-based Conversation (10%)</u> (20m) (Week 9)		<u>Seek & Speak</u> Expressing ideas clearly in a conversation	<u>Integrated Task (Part 2)</u> <u>Oral – Stimulus-based Conversation (7.3%)</u> (20m)
Reading	<u>Oral – Reading Aloud (5%)</u> (10m) (Week 9)			<u>Integrated Task (Part 1)</u> <u>Oral – Reading Aloud (3.7%)</u> (10m)
Writing			<u>Situational Writing (15%)</u> (10m) Writing an informal letter Duration: 30min (Week 9)	<u>Paper 1: Writing (14.7%) (40m)</u> - Situational Writing (10m) - Continuous Writing (30m) Duration: 1h 10min
Language Use & Comprehension		<u>Modular Test (15%)</u> (50m) - Grammar MCQ (8m) - Punctuation MCQ (2m) - Vocabulary MCQ (5m) - Form Filling (5m) - Editing for Grammar (6m) - Editing for Spelling (6m) - Comprehension Cloze (5m) - Synthesis (3m) - Comprehension Open-Ended (10m) Duration: 1h (Week 7)		<u>Paper 2: Language Use & Comprehension (22%) (60m)</u> - Grammar MCQ (8m) - Punctuation MCQ (2m) - Vocabulary MCQ (5m) - Visual Text MCQ (5m) - Form Filling (5m) - Editing for Grammar (6m) - Editing for Spelling (6m) - Comprehension (5m) - Synthesis (3m) - Comprehension Cloze (5m) - Comprehension Open-Ended (10m) Duration: 1h 20min
Total (100%)	15%	15%	15%	55%
No. of weighted assessments	1	1	1	4
On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				