

**FIRST TOA PAYOH PRIMARY SCHOOL  
P5 HOLISTIC ASSESSMENT PLAN FOR HIGHER CHINESE LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Writing			<b>Paper 1 Composition (15%)</b> (40 marks) Topic Essay / Complete the Essay (Open-ended) (Week 9) Duration: 50 min	<b>Paper 1 Composition (22%)</b> (40 marks) Topic Essay / Complete the Essay (Open-ended) Duration: 50 min
Language Use	<b>Modular Test (15%)</b> (20 marks) Paper 2 Language Use • Cloze Passage (10m) • Character/Word Correction (10m) (Week 9) Duration: 30 min Unit 1 to 3	<b>Modular Test (15%)</b> (40 marks) Paper 2 Comprehension • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) (Week 7) Duration: 1 h Unit 1 to 6		<b>Paper 2 Language Use &amp; Comprehension (33%)</b> (60 marks) • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) Duration: 1 h 20 min Unit 1 to 15
<b>Total (100%)</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>55%</b>
<b>No. of weighted assessments</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>On-going <u>formative assessment practices and strategies</u> used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork, Writing & Communication Skills				