

**FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2023**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening			<u>Listening Comprehension (15%)</u> (20 marks) (Week 9)	<u>Listening Comprehension (5.5%)</u> (20 marks)
Speaking				<u>Integrated Task (Part 2) (8.2%)</u> (30 marks) E-Oral (Conversation with Video Stimulus)
Reading	<u>Read Aloud (15%)</u> (20 marks) (Week 9)			<u>Integrated Task (Part 1) (5.5%)</u> (20 marks) E- Oral (Read Aloud)
Writing			Paper 1 Composition (Week 8)	<u>Paper 1 Composition (11%)</u> (40 marks) Duration: 50 min
Language Use & Comprehension		<u>Modular Test (15%)</u> (50 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) Booklet B • Comprehension 2-Section A (10m) (Week 7) Duration: 1 h Unit 1 to 6		<u>Paper 2 Language Use & Comprehension (24.8%)</u> (90 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B • Complete the Dialogue (8m) • Comprehension 2 (32m) Duration: 1 h 40 min Unit 1 to 14
Total (100%)	15%	15%	15%	55%
No. of weighted assessments	1	1	1	4
On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				