

FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR STANDARD ENGLISH LANGUAGE 2023

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening				<u>Listening Comprehension (5.5%) (20m)</u>
Speaking	<u>Oral – Stimulus-based Conversation (10%) (20m) (Week 9)</u>		<u>Seek & Speak</u> Expressing ideas clearly in a conversation	<u>Integrated Task (Part 2) Oral – Stimulus-based Conversation (5.5%) (20m)</u>
Reading	<u>Oral – Reading Aloud (5%) (10m) (Week 9)</u>			<u>Integrated Task (Part 1) Oral – Reading Aloud (2.8%) (10m)</u>
Writing			<u>Situational Writing (15%) (15m)</u> Writing an informal letter Duration: 30min (Week 9)	<u>Paper 1: Writing (15.1%) (55m)</u> - Situational Writing (15m) - Continuous Writing (40m) Duration: 1h 10min
Language Use & Comprehension		<u>Modular Test (15%) (50m)</u> - Grammar MCQ (10m) - Vocabulary MCQ (9m) - Comprehension Cloze (15m) - Synthesis & Transformation (6m) - Comprehension Open-Ended (10m) Duration: 1h (Week 7)		<u>Paper 2: Language Use & Comprehension (26.1%) (95m)</u> - Grammar MCQ (10m) - Vocabulary MCQ (10m) - Visual Text (8m) - Grammar Cloze (10m) - Editing (12m) - Comprehension Cloze (15m) - Synthesis and Transformation (10m) - Comprehension Open-Ended (20m) Duration: 1h 50min
Total (100%)	15%	15%	15%	55%
No. of weighted assessments	1	1	1	4
On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				