

FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION CHINESE LANGUAGE 2023

	Term 1	Term 2	Term 3 (Prelim)	Term 4 (PSLE)
Listening		<u>Listening Comprehension</u> (30 marks) (Week 4)	<u>Listening Comprehension (30%)</u> (30 marks)	<u>Listening Comprehension (30%)</u> (30 marks)
Speaking		<u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus) (Week 5)	<u>Integrated Task (Part 2) (40%)</u> (40 marks) E-Oral (Conversation with Video Stimulus)	<u>Integrated Task (Part 2) (40%)</u> (40 marks) E-Oral (Conversation with Video Stimulus)
Reading		<u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud) (Week 5)	<u>Integrated Task (Part 1) (15%)</u> (15 marks) E- Oral (Read Aloud)	<u>Integrated Task (Part 1) (15%)</u> (15 marks) E- Oral (Read Aloud)
Language Use and Comprehension	<u>Modular Review</u> (15 marks) Paper 1: Language Use & Comprehension • Language Application • Comprehension 1 • Comprehension 2 Duration: 40 min (Week 9)	<u>Modular Review</u> (15 marks) • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) Duration: 40 min (Week 7)	<u>Paper 1: Language Use & Comprehension (15%)</u> (15 marks) • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) Duration: 40 min	<u>Paper 1: Language Use & Comprehension (15%)</u> (15 marks) • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) Duration: 40 min
Total (100%)	0%	0%	100%	100%
No. of weighted assessments	0	0	3	3

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills