

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P6 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION ENGLISH LANGUAGE 2023**

|                                       | Term 1   | Term 2   | Term 3 (Prelim)   | Term 4 (PSLE)   |
|---------------------------------------|--|--|---|---|
| <b>Listening</b>                      |  | <u>Listening Comprehension (20m)</u><br>(Week 4)   | <u>Listening Comprehension (13.3%)</u><br>(20m)   | <u>Listening Comprehension (13.3%)</u><br>(20m)   |
| <b>Speaking</b>                       |  | <u>Integrated Task (Part 2)</u><br>Oral – Stimulus-based Conversation (20m)<br>(Week 5)<br><br><u>Seek &amp; Speak</u><br>Expressing ideas clearly in a conversation   | <u>Integrated Task (Part 2) (13.3%)</u><br>Oral – Stimulus-based Conversation<br>(20m)  | <u>Integrated Task (Part 2) (13.3%)</u><br>Oral – Stimulus-based Conversation<br>(20m)  |
| <b>Reading</b>                        |  | <u>Integrated Task (Part 1)</u><br>Oral – Reading Aloud (10m)<br>(Week 5)  | <u>Integrated Task (Part 1) (6.7%)</u><br>Oral – Reading Aloud (10m)  | <u>Integrated Task (Part 1) (6.7%)</u><br>Oral – Reading Aloud (10m)  |
| <b>Writing</b>                        |  | <u>Writing</u><br>- Situational Writing (10m)<br>- Continuous Writing (30m)<br>Duration: 1h 10min<br>(Week 6)  | <u>Paper 1: (26.7%)</u><br>- Situational Writing (10m)<br>- Continuous Writing (30m)<br>Duration: 1h 10min  | <u>Paper 1: (26.7%)</u><br>- Situational Writing (10m)<br>- Continuous Writing (30m)<br>Duration: 1h 10min  |
| <b>Language Use and Comprehension</b> | <u>Modular Review (60m)</u><br><u>Paper 2: Language Use &amp; Comprehension</u><br>- Grammar MCQ (8m)<br>- Punctuation MCQ (2m)<br>- Vocabulary MCQ (5m)<br>- Visual Text MCQ (5m)<br>- Form Filling (5m)<br>- Editing for Grammar (6m)<br>- Editing for Spelling (6m)<br>- Comprehension (5m)<br>- Synthesis (3m)<br>- Comprehension Cloze (5m)<br>- Comprehension OE (10m)<br>Duration: 1h 20min<br>(Week 9) | <u>Modular Review (60m)</u><br>- Grammar MCQ (8m)<br>- Punctuation MCQ (2m)<br>- Vocabulary MCQ (5m)<br>- Visual Text MCQ (5m)<br>- Form Filling (5m)<br>- Editing for Grammar (6m)<br>- Editing for Spelling (6m)<br>- Comprehension (5m)<br>- Synthesis (3m)<br>- Comprehension Cloze (5m)<br>- Comprehension OE (10m)<br>Duration: 1h 20min<br>(Week 7) | <u>Paper 2: Language Use &amp; Comprehension (40%) (60m)</u><br>- Grammar MCQ (8m)<br>- Punctuation MCQ (2m)<br>- Vocabulary MCQ (5m)<br>- Visual Text MCQ (5m)<br>- Form Filling (5m)<br>- Editing for Grammar (6m)<br>- Editing for Spelling (6m)<br>- Comprehension (5m)<br>- Synthesis (3m)<br>- Comprehension Cloze (5m)<br>- Comprehension OE (10m)<br>Duration: 1h 20min | <u>Paper 2: Language Use &amp; Comprehension (40%) (60m)</u><br>- Grammar MCQ (8m)<br>- Punctuation MCQ (2m)<br>- Vocabulary MCQ (5m)<br>- Visual Text MCQ (5m)<br>- Form Filling (5m)<br>- Editing for Grammar (6m)<br>- Editing for Spelling (6m)<br>- Comprehension (5m)<br>- Synthesis (3m)<br>- Comprehension Cloze (5m)<br>- Comprehension OE (10m)<br>Duration: 1h 20min |
| <b>Total (100%)</b>                   | <b>0%</b>  | <b>0%</b>  | <b>100%</b>   | <b>100%</b>   |
| <b>No. of weighted assessments</b>    | <b>0</b>   | <b>0</b>   | <b>4</b>  | <b>4</b>  |

**On-going formative assessment practices and strategies used in class:** making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

**Personal Quality Focus:** Motivation, Teamwork, Writing & Communication Skills