

**FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR HIGHER CHINESE LANGUAGE 2023**

	Term 1	Term 2	Term 3 (Prelim)	Term 4 (PSLE)
Writing		<u>Composition</u> (40 marks) Topic Essay / Complete the Essay (Open-ended) Duration: 50 min (Week 6)	Paper 1 Composition (40%) (40 marks) Topic Essay / Complete the Essay (Open-ended) Duration: 50 min	Paper 1 Composition (40%) (40 marks) Topic Essay / Complete the Essay (Open-ended) Duration: 50 min
Writing & Language Use	<u>Modular Review</u> (60 marks) <u>Paper 2 Language Use & Comprehension</u> • Cloze Passage • Character/Word Correction • Comprehension 1 OE • Comprehension 2 OE Duration: 1 h 20 min (Week 9)	<u>Modular Review</u> (60 marks) • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) Duration: 1 h 20 min (Week 7)	Paper 2 Language Use & Comprehension (60%) (60 marks) • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) Duration: 1 h 20 min	Paper 2 Language Use & Comprehension (60%) (60 marks) • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) Duration: 1 h 20 min
Total (100%)	0%	0%	100%	100%
No. of weighted assessments	0	0	2	2
On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				