

**FIRST TOA PAYOH PRIMARY SCHOOL  
P6 HOLISTIC ASSESSMENT PLAN FOR HIGHER MALAY LANGUAGE 2023**

	Term 1	Term 2	Term 3 (Prelim)	Term 4 (PSLE)
<b>Writing (40%)</b>		<u>Composition</u> (40 marks) Topic Essay / Complete the Essay (Open-ended) (Week 6)	<u>Paper 1 Composition (40%)</u> (40 marks) Topic Essay / Complete the Essay (Open-ended) Duration: 50 min	<u>Paper 1 Composition (40%)</u> (40 marks) Topic Essay / Complete the Essay (Open-ended) Duration: 50 min
<b>Language Use (60%)</b>	<u>Modular Review</u> (60 marks) Paper 2 Language Use & Comprehension • Proverb • Text Editing • Reading Comprehension 1 OE • Reading Comprehension 2 OE Duration: 1 h 20 min (Week 9)	<u>Modular Review</u> (60 marks) • Proverb (10m) • Text Editing (10m) • Reading Comprehension 1 OE (16m) • Reading Comprehension 2 OE (24m) Duration: 1 h 20 min (Week 7)	<u>Paper 2 Language Use &amp; Comprehension (60%)</u> (60 marks) • Proverb (10m) • Text Editing (10m) • Reading Comprehension 1 OE (16m) • Reading Comprehension 2 OE (24m) Duration: 1 h 20 min	<u>Paper 2 Language Use &amp; Comprehension (60%)</u> (60 marks) • Proverb (10m) • Text Editing (10m) • Reading Comprehension 1 OE (16m) • Reading Comprehension 2 OE (24m) Duration: 1 h 20 min
<b>Total (100%)</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>
<b>No. of weighted assessments</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>On-going formative assessment practices and strategies used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork, Writing & Communication Skills				