FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2023

	Term 1	Term 2	Term 3 (Prelim)	Term 4 (PSLE)
Listening		Listening Comprehension (20 marks) (Week 4)	**Listening Comprehension (10%) (20 marks)**	**Listening Comprehension (10%) (20 marks)**
Speaking		Integrated Task (Part 2) (30 marks) E-Oral (Conversation with Video Stimulus) (Week 5)	**Integrated Task (Part 2) (15%) (30 marks) E-Oral (Conversation with Video Stimulus)**	**Integrated Task (Part 2) (15%) (30 marks) E-Oral (Conversation with Video Stimulus)**
Reading		Integrated Task (Part 1) (20 marks) E- Oral (Read Aloud) (Week 5)	**Integrated Task (Part 1) (10%) (20 marks) E- Oral (Read Aloud)**	**Integrated Task (Part 1) (10%) (20 marks) E- Oral (Read Aloud)**
Writing		Composition (40 marks) Duration: 50 min (Week 6)	**Paper 1 Composition (20%) (40 marks) Duration: 50 min**	**Paper 1 Composition (20%) (40 marks) Duration: 50 min**
Language Use & Comprehension	Modular Review (90 marks) Paper 2 Language Use & Comprehension Booklet A • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B • Complete the Dialogue (8m) • Comprehension 2 (32m) Duration: 1 h 40 min (Week 9)	Modular Review (90 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B • Complete the Dialogue (8m) • Comprehension 2 (32m) Duration: 1 h 40 min (Week 7)	**Paper 2 Language Use & Comprehension (45%) (90 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B • Complete the Dialogue (8m) • Comprehension 2 (32m) Duration: 1 h 40 min**	**Paper 2 Language Use & Comprehension (45%) (90 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B • Complete the Dialogue (8m) • Comprehension 2 (32m) Duration: 1 h 40 min**
Total (100%)	**0%**	**0%**	**100%**	**100%**
No. of weighted assessments	**0**	**0**	**4**	**4**

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills