FIRST TOA PAYOH PRIMARY SCHOOL P6 HOLISTIC ASSESSMENT PLAN FOR MALAY LANGUAGE 2023

	Term 1	Term 2	Term 3 (Prelim)	Term 4 (PSLE)
Listening		Listening Comprehension (20 marks) (Week 4)	Listening Comprehension (10%) (20 marks)	<u>Listening Comprehension (10%)</u> (20 marks)
Speaking		Integrated Task (Part 2) (30 marks) E-Oral (Conversation with Video Stimulus) (Week 5)	Integrated Task (Part 2) (15%) (30 marks) E-Oral (Conversation with Video Stimulus)	Integrated Task (Part 2) (15%) (30 marks) E-Oral (Conversation with Video Stimulus)
Reading		Integrated Task (Part 1) (20 marks) E- Oral (Read Aloud) (Week 5)	Integrated Task (Part 1) (10%) (20 marks) E- Oral (Read Aloud)	Integrated Task (Part 1) (10%) (20 marks) E- Oral (Read Aloud)
Writing		Composition (40 marks) Duration: 50 min (Week 6)	Paper 1 Composition (20%) (40 marks) Duration: 50 min	Paper 1 Composition (20%) (40 marks) Duration: 50 min
Language Use	Modular Review (90 marks) Paper 2 Language Use & Comprehension Booklet A	Modular Review (90 marks) Booklet A – 50m Prefix/Suffix – (20m) Proverb –(10m) Word Class –(10m) Comprehension 1 – (10m) Booklet B – 40m Phrases – (8m) Comprehension 2 (32m) (2 texts – 1 text on Graphic Stimulus, 1 narrative texts) Duration: 1 h 40 min (Week 7)	Paper 2 Language Use & Comprehension (45%) (90 marks) Booklet A - 50m Prefix/Suffix - (20m) Proverb -(10m) Word Class -(10m) Comprehension 1 - (10m) Booklet B - 40m Phrases - (8m) Comprehension 2 (32m) (2 texts - 1 text on Graphic Stimulus, 1 narrative texts) Duration: 1 h 40 min	Paper 2 Language Use & Comprehension (45%) (90 marks) Booklet A - 50m Prefix/Suffix - (20m) Proverb -(10m) Word Class -(10m) Comprehension 1 - (10m) Booklet B - 40m Phrases - (8m) Comprehension 2 (32m) (2 texts - 1 text on Graphic Stimulus, 1 narrative texts) Duration: 1 h 40 min
Total (100%)	0%	0%	100%	100%
No. of weighted assessments		0	4	4

On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills