E-BRIEFING FOR PARENTS 2023

PRIMARY 4

13 JAN 2023

Outline

- Introduction
- Subject Based Banding
- Character and Citizenship Education
- School Rules and Expectations
- Cyberwellness
- Curriculum Matters
- School Key Programmes
- Level Highlights

First Toa Payoh Primary School
School Leaders 2023

Designation	Name of School Leader	Email Address
Principal	Mr Chua Choon Guan	Chua_Choon_Guan@schools.gov.sg
Vice-Principal (Academic)	Mr Remund Koh	Koh_Peng_Yeow@schools.gov.sg
Vice-Principal (Administration)	Ms Tay Yam Eng	Tay_Yam_Eng@schools.gov.sg

SUBJECT BASED BANDING

SUBJECT-BASED BANDING (PRIMARY)

OFFERING DIFFERENT SUBJECT COMBINATIONS

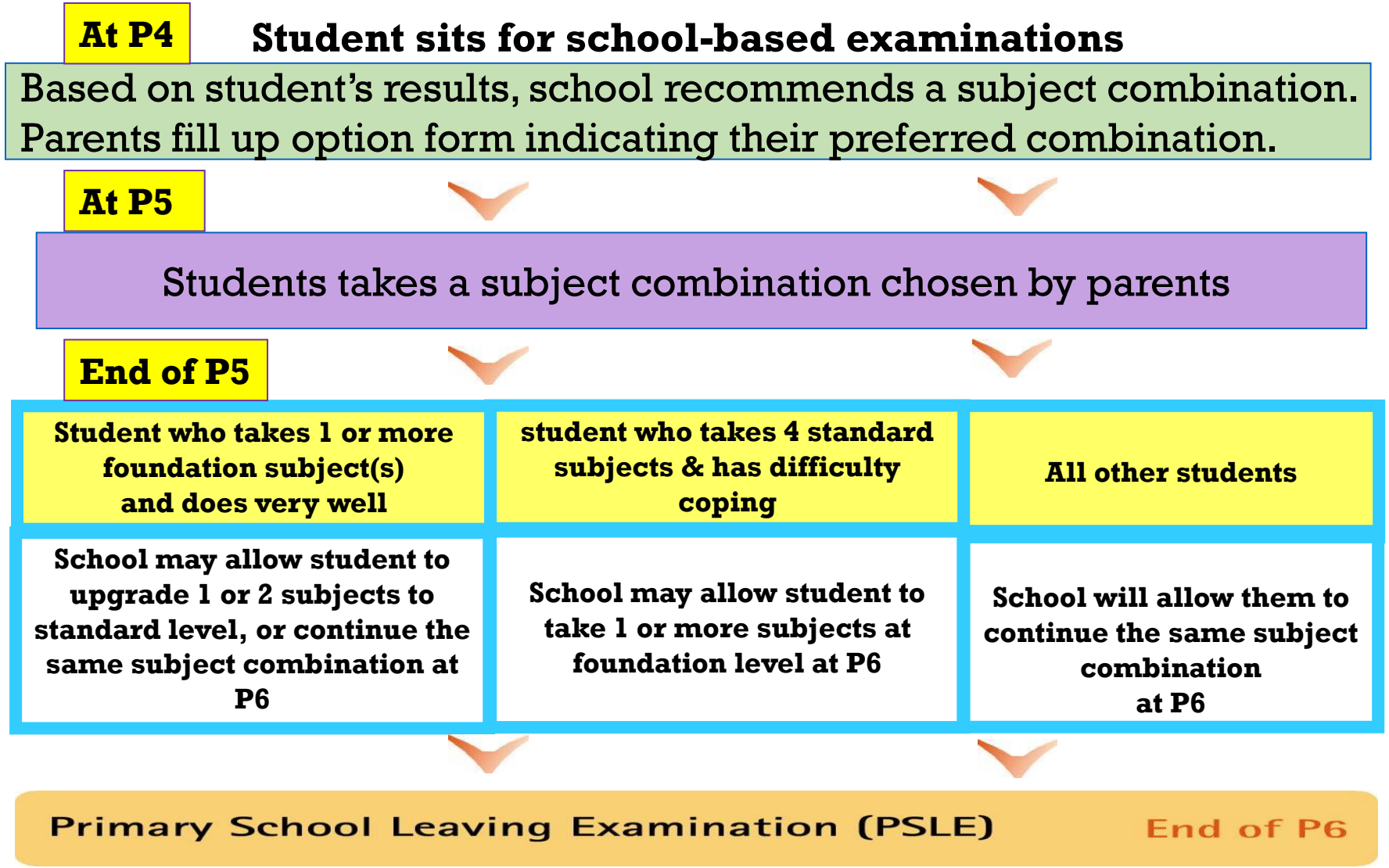
SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.

- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.

- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination.

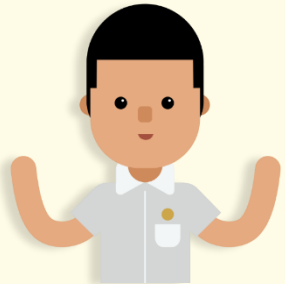
HOW DOES SUBJECT-BASED BANDING WORK?



SUBJECT-BASED BANDING (PRIMARY)

- School will recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.

- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



DIFFERENT SUBJECT COMBINATIONS

- 4 standard subjects
- 4 standard subjects + 1 higher mother tongue
- 3 standard subjects + 1 foundation subject
- 2 standard subjects + 2 foundation subjects
- 1 standard subject + 3 foundation subjects
- 4 foundation subjects

PART 1 – SCHOOL RECOMMENDATION (EXAMPLE)

SCHOOL'S RECOMMENDATION ON STUDENT'S SUBJECT COMBINATION AT PRIMARY 5, 2022

Name of student: Johnny Oh, P4 EX

1. Your child/ward has completed four years of primary education. Based on your child's/ward's academic records and our assessment of his/her performance, we recommend that your child/ward takes the following subject combination in Primary 5 next year.

Options	Subject Combination		School's Recommendation
1	4S1HMT	**Standard Level:** English Language, Mathematics, Science, Mother Tongue Language **Higher Level:** Higher Mother Tongue	
2	4S	**Standard Level:** English Language, Mathematics, Science, Mother Tongue Language	
3	3S1FMT	**Standard Level:** English Language, Mathematics, Science **Foundation Level:** Foundation Mother Tongue	X
4	4F	**Foundation Level:** English Language, Mathematics, Mother Tongue Language and Science	

PART 2 – SCHOOL RECOMMENDATION (EXAMPLE)

PART 2

PARENT'S CONFIRMATION ON STUDENT'S SUBJECT COMBINATION AT PRIMARY 5, 2022

Name of student: Johnny Oh, P4 EX

Options	Subject Combination		School's Recommendation	Parent's Option
1	4S1HMT	**Standard Level:** English Language, Mathematics, Science, Mother Tongue Language **Higher Level:** Higher Mother Tongue		
2	4S	**Standard Level:** English Language, Mathematics, Science, Mother Tongue Language		
3	3S1FMT	**Standard Level:** English Language, Mathematics, Science **Foundation Level:** Foundation Mother Tongue	X	X
4	4F	**Foundation Level:** English Language, Mathematics, Mother Tongue Language and Science		

1. I have taken note of the school's recommendation in Part 1. I **agree / disagree*** with the recommendation on my child's/ward's subject combination at Primary 5. My option is indicated as above.

2. I understand that this option is only given once at the end of Primary 4. Any subsequent change of subject combination will be based solely on my child's/ward's performance at the end of Primary 5.

PART 2 – SCHOOL RECOMMENDATION (EXAMPLE)

PART 2

PARENT'S CONFIRMATION ON STUDENT'S SUBJECT COMBINATION AT PRIMARY 5, 2022

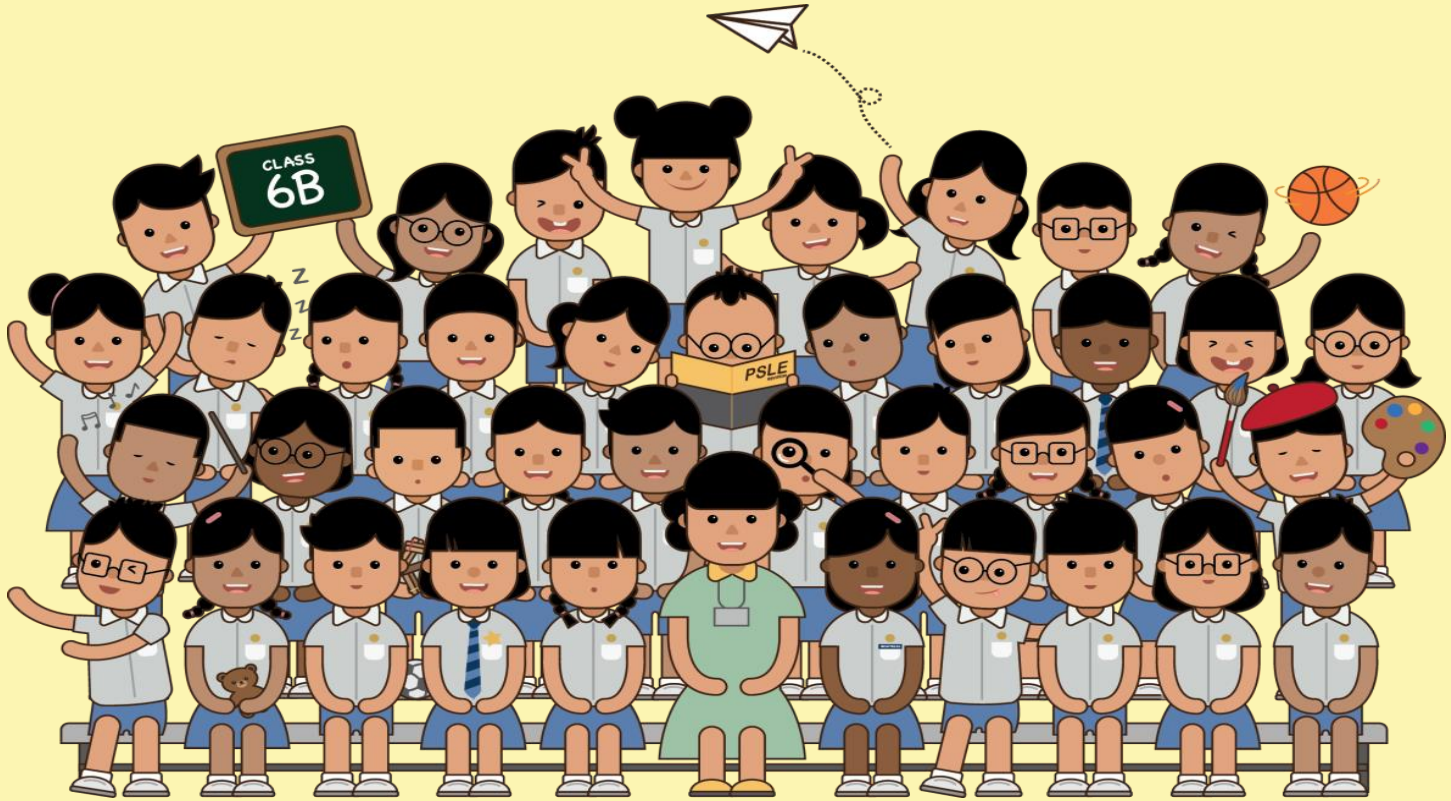
Name of student: Johnny Oh, P4 EX

Options	Subject Combination		School's Recommendation	Parent's Option
1	4S1HMT	**Standard Level:** English Language, Mathematics, Science, Mother Tongue Language **Higher Level:** Higher Mother Tongue		
2	4S	**Standard Level:** English Language, Mathematics, Science, Mother Tongue Language		X
3	3S1FMT	**Standard Level:** English Language, Mathematics, Science **Foundation Level:** Foundation Mother Tongue	X	
4	4F	**Foundation Level:** English Language, Mathematics, Mother Tongue Language and Science		

1. I have taken note of the school's recommendation in Part 1. I ~~agree~~ / **disagree*** with the recommendation on my child's/ward's subject combination at Primary 5. My option is indicated as above.

2. I understand that this option is only given once at the end of Primary 4. Any subsequent change of subject combination will be based solely on my child's/ward's performance at the end of Primary 5.

THE NEW PSLE SCORING
AND
S1 POSTING SYSTEM



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SCORING FOR STANDARD LEVEL SUBJECTS

NEW PSLE SCORING SYSTEM

Reflects a student's individual level of achievement

Students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

SCORING FOR FOUNDATION LEVEL SUBJECTS

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- **A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.**
- **With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.**

ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL

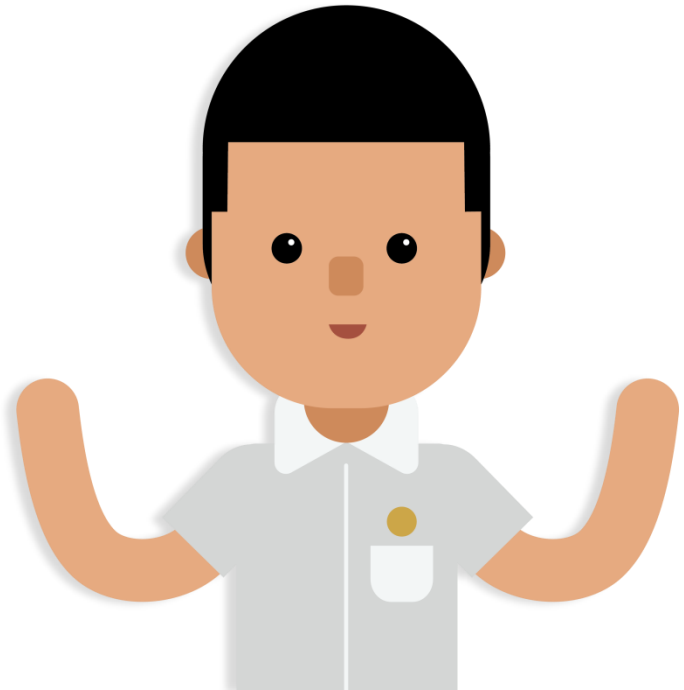
SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
  - This is the same approach taken in the previous T-score system.

SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

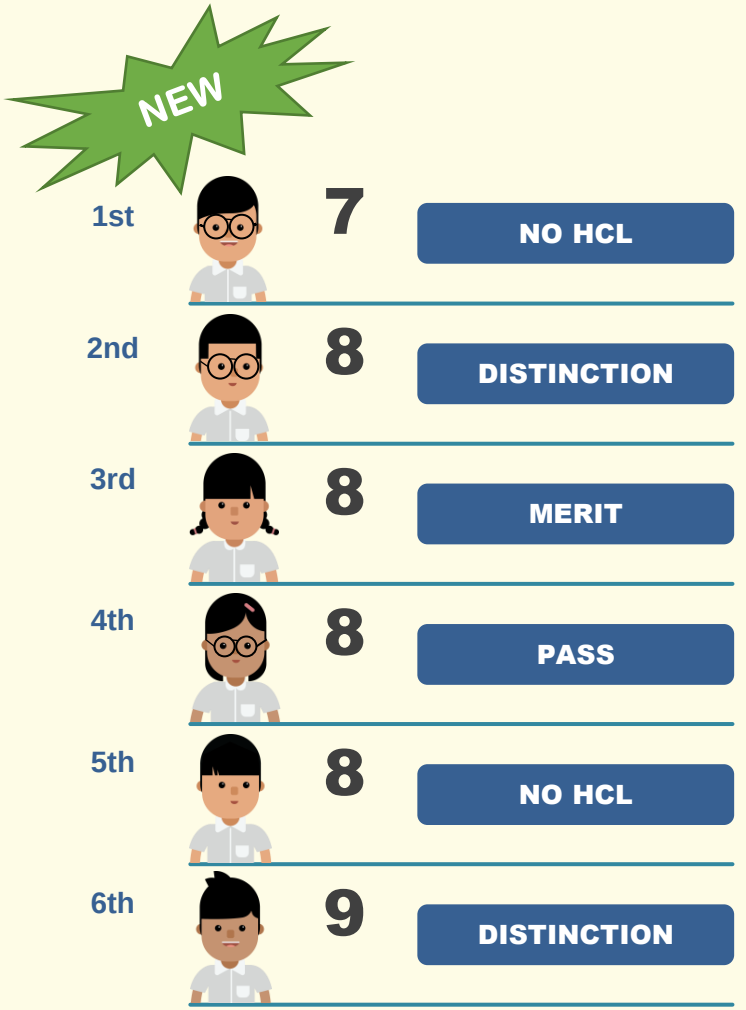
- Under the new scoring system, the assigned MTL score will :
  - Take reference from peers with similar scores for English, Mathematics and Science;
  - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

New System
The HCL posting advantage for entry to SAP schools will continue
▪ Students will be ranked taking into account their performance in HCL. ▪ This posting advantage applies before the tie-breakers for S1 posting.



HTTPS://WWW.MOE.GOV.SG/MICROSITES/PSLE-FSBB/PSLE/MAIN.HTML

New PSLE Scoring System

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.

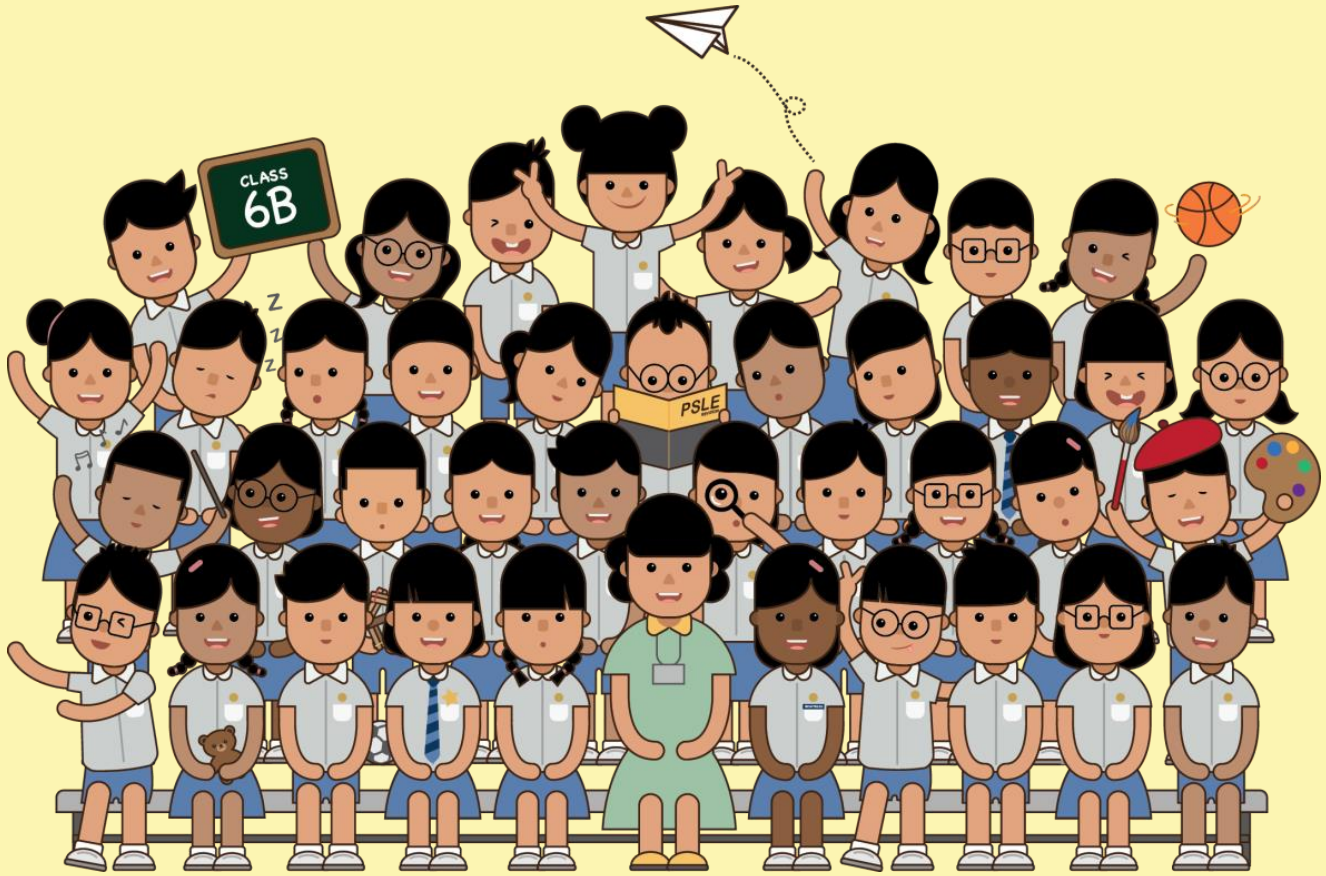
IMPORTANT TIMELINES

- **Issue of report book and option form to parents – Term 4 Week 9**

- **Finalise options and return of option forms – by Term 4 Week 10**

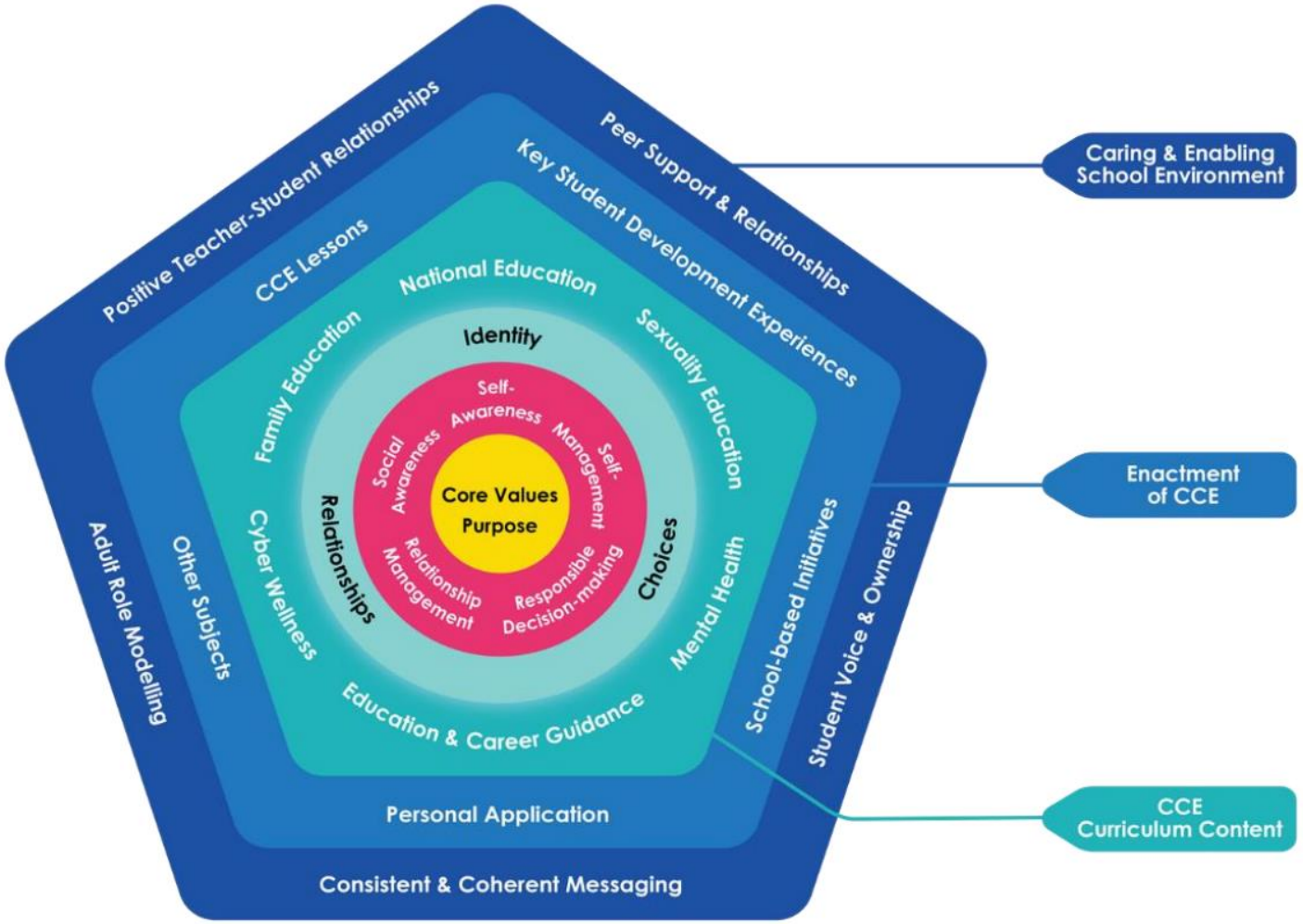
****Try not to make any travel plans before the end of term 4 (17 Nov 2023).**

THANK YOU!



CHARACTER AND CITIZENSHIP EDUCATION

CCE 2021



The CCE 2021 Curriculum Frame

CCE 2021 aims to develop in our students:

a) Good character

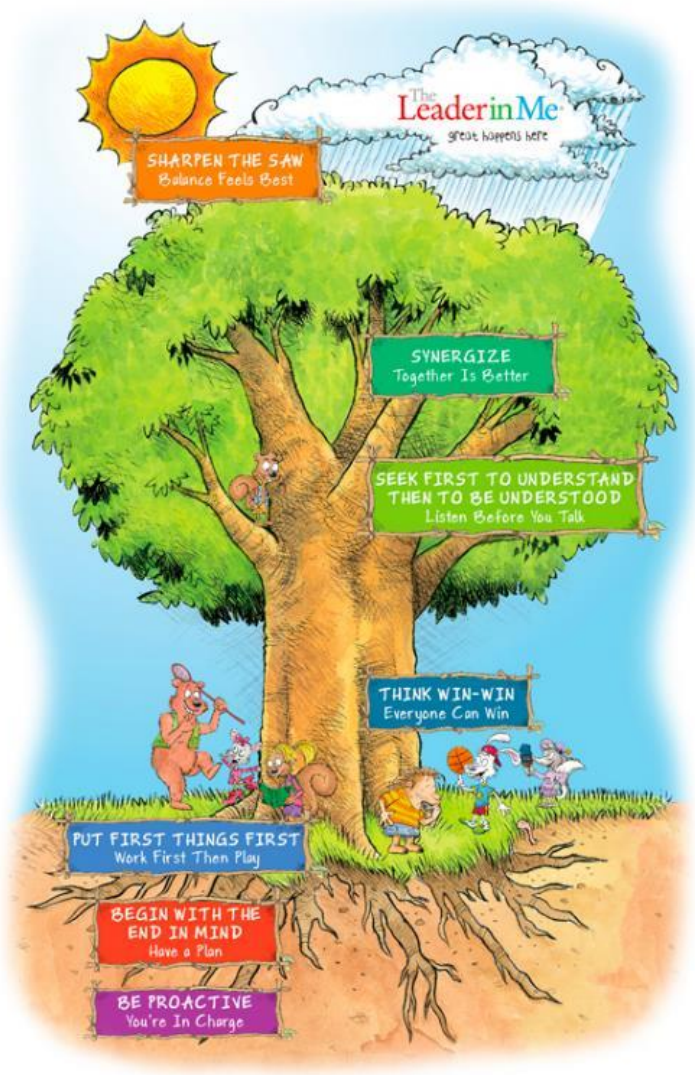
b) Resilience and social-emotional well-being

c) Future readiness

d) Active citizenship

Our School Core Values

THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive *(you're in charge)*

Habit 2: Begin With The End In Mind *(have a plan)*

Habit 3: Put First Things First *(work first, then play)*

Habit 4: Think Win-Win *(everyone can win)*

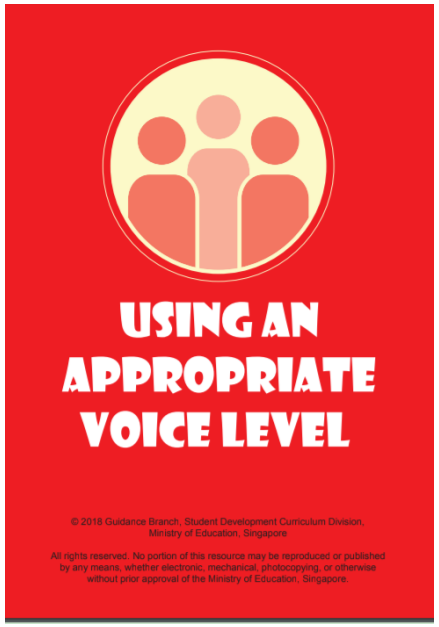
Habit 5: Seek First To Understand, Then Be Understood *(listen before you talk)*

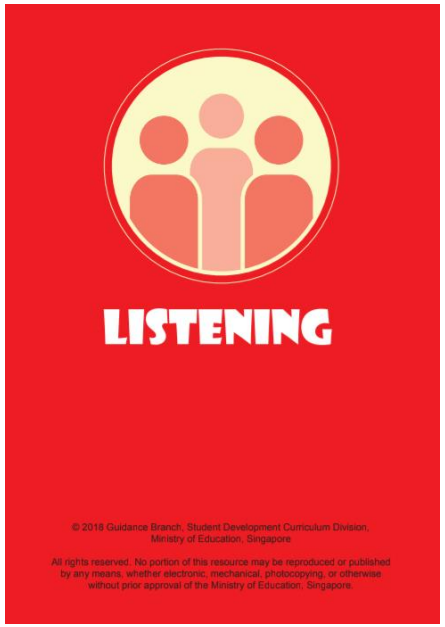
Habit 6: Synergize *(together is better)*

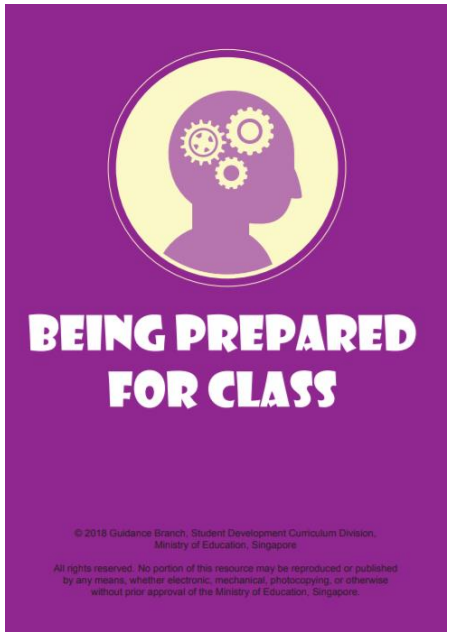
Habit 7: Sharpen The Saw *(balance feels best)*

SOCIAL SKILLS

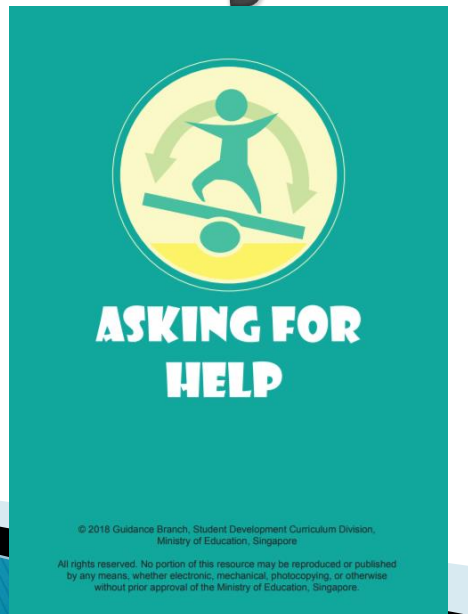
- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.







Key Social Skills



USING AN APPROPRIATE VOICE LEVEL

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USING AN APPROPRIATE VOICE LEVEL

1. Look at the situation and the people around me
2. Listen to the level of the voices around me
3. Speak in the voice level that fits the situation

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Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside

SCHOOL RULES AND EXPECTATIONS

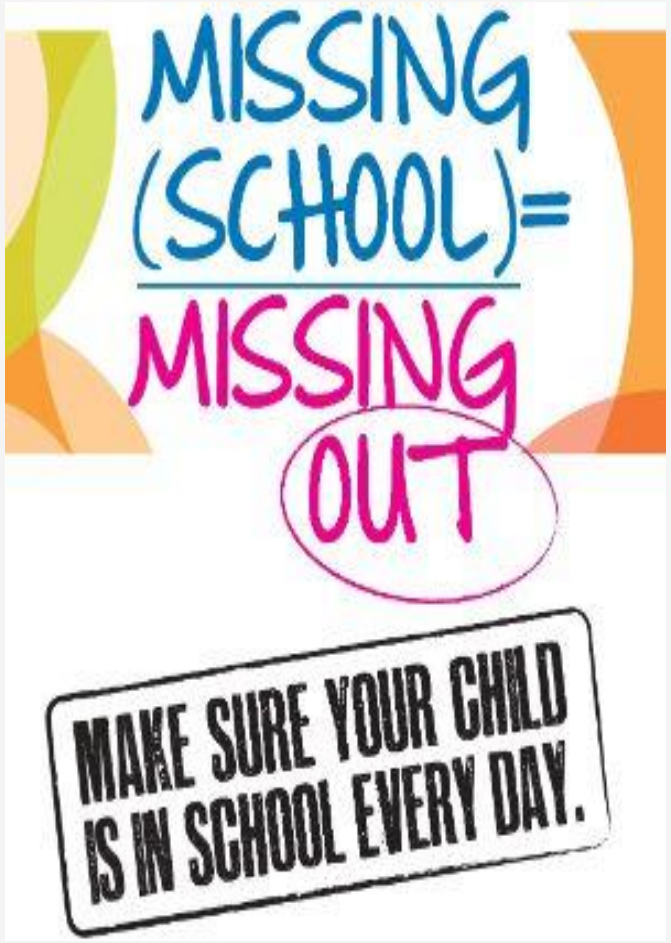
School Rules & Expectations

ATTENDANCE

- ✓Be in school by 7.30 a.m.
- ✓Remain in school during school hours
- ✓Permission to leave school earlier must be sought from the General Office before doing so
- ✓If your child is sick, parents are to come personally to take their child home

ATTENDANCE

- ✓Students should not be absent from school without a valid reason
- ✓Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓A student will be marked LATE if he/she arrives in school after 7.30am.



ATTIRE

✓ Wear the school uniform smartly

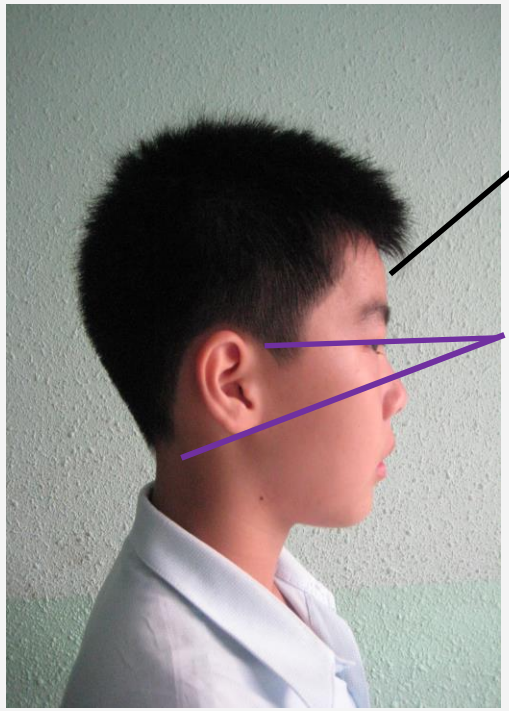
✓ Sew the name tag onto the pocket above the school badge

✓ Wear black shoes and socks

✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.

✓ House T-Shirt on CCA/PAL Fridays. House T-Shirt must be tucked in.

HAIRSTYLE

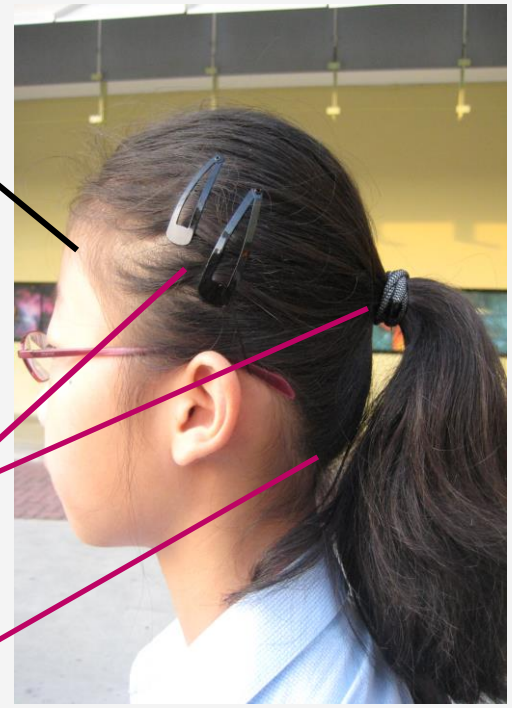


Fringe should not touch the eyebrows

Short and evenly cut hair.
Not touching the collar.

Hair accessories must be black or dark blue

Long hair is tied up.

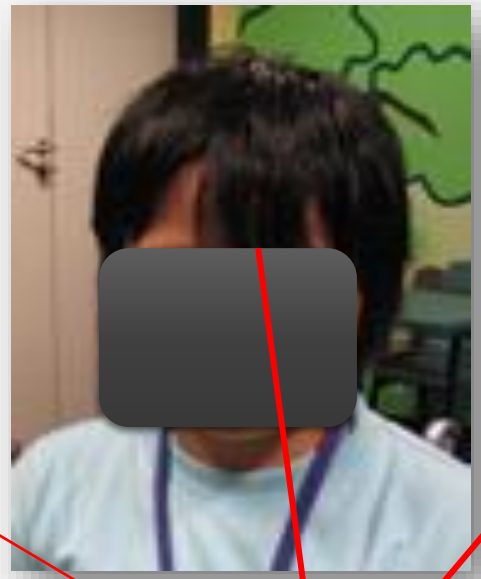


Be proud of yourself!
Carry yourself well.

Leave hair naturally coloured.

HAIRSTYLE

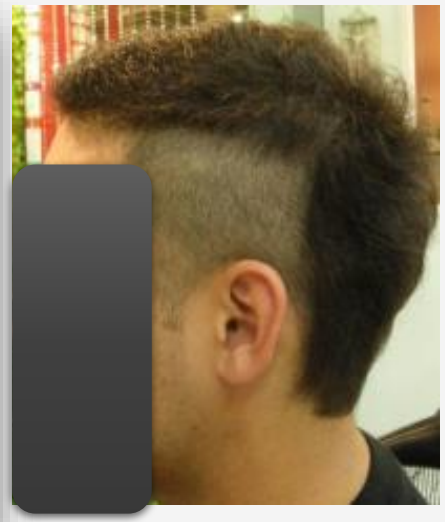
These styles are <u>NOT</u> allowed.

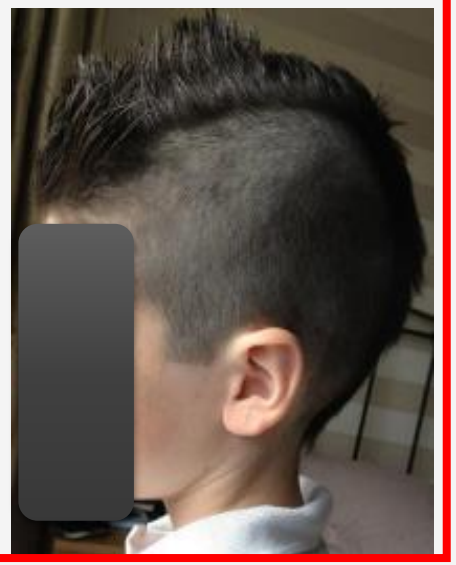


Long fringe should be pinned up.

HAIRSTYLE

These styles are NOT allowed.





Hair is long, messy and touching the collar.

NOT appropriate for school.

EAR ACCESSORIES

Only simple ear studs are allowed

No rings, dangling ear accessories

NAILS & PERSONAL HYGIENE

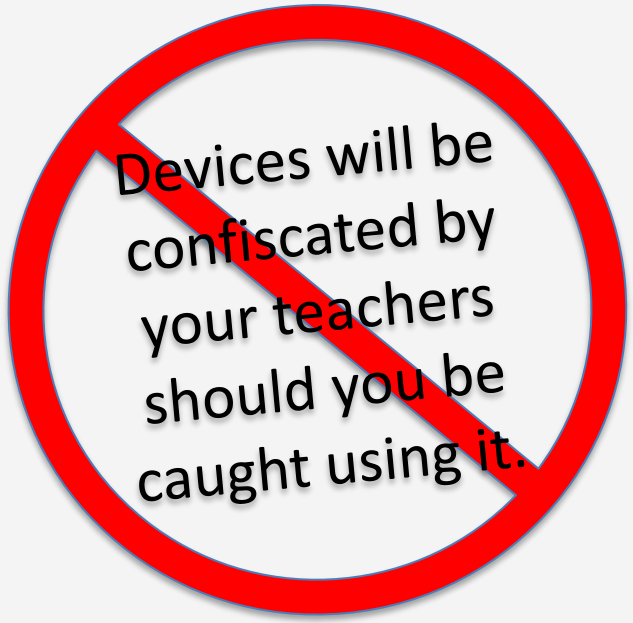
- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

ACCESSORIES

- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

PERSONAL DIGITAL DEVICES

- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed



Offences

- Late for school
- Inappropriate Uniform/Grooming
- Not handing in homework
- Littering
- Not clearing cutlery/crockery after recess/lunch
- Use of personal devices during non-stipulated times/misuse of personal devices
- Misbehaviour during assembly/Recess/Lunch/LJs
- Disruptive behaviour
- Use of inappropriate language
- Vandalism
- Assault/Fighting / Bullying
- Truancy/Skipping class
- Disrespecting teachers or support staff
- IT-related offences
- Gambling/Smoking
- Cheating in test/exam
- Extortion/Threats
- Theft/Shoplifting
- Arson
- Substance Abuse
- Possession of Weapons

Possible Consequences

- Warning
- Counselling
- Reflection
- Restriction of privileges
- Written notification to parents
- Parent-Teacher Conference
- Parent-P/VP Conference
- Corrective School Service
- Confiscation of items
- Apology
- Caning
- Suspension
- Any other appropriate actions deemed necessary by School Leaders

STUDENT HANDBOOK 2023
STUDENT MANAGEMENT MATTERS

GOLDEN RULE TEST

Would I want others to do this to me?

SCHOOL TEST

Does this demonstrate the core values which I have been taught in school?

ADULTS TEST

How would the adults in my life feel if they found out that I did this?

CONSEQUENCES TEST

Will this have negative consequences?

Will I be hurt?

Will others be hurt?

Will I come to regret doing this now or in the future?

Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

joel_prathiev_vinson@schools.gov.sg

9760 8785

CYBERWELLNESS

Practising Cyber Wellness

Cyber Wellness education focuses on helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

What is Cyber Wellness?

Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

3 principles of Cyber Wellness

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.

https://www.moe.gov.sg/programmes/cyber-wellness

CYBER WELLNESS EDUCATION

How it works

CW education is usually conducted during curriculum time and through programmes in schools such as workshops, talks and activities. CW topics are also included in subjects such as English and Mother Tongue Languages.

What to expect

The following time is dedicated to CW education:

- Primary schools: 14 lessons during the Form Teacher Guidance Period.

https://www.moe.gov.sg/programmes/cyber-wellness

CW curriculum: at a glance

Topics	What your child will learn about
Cyber use	• Maintaining a healthy balance of online and offline activities
Cyber identity	• Developing a healthy online identity • Appropriate online expression
Cyber relationships	• Netiquette • Cyber bullying • Developing safe, respectful and meaningful online relationships
Cyber Citizenship	• Understanding the cyber world • Handling online content and behaviour • Having a positive presence in the cyber community
Cyber Ethics	• Creating and sharing of online content in a responsible manner • Respecting copyright

Support at home

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

https://www.moe.gov.sg/programmes/cyber-wellness

Resources

Learn more about how to keep your child safe online through these resources:

From MOE

- Parents, the guardians of internet
- Guide for parents on setting parental controls
- Understanding cyber wellness
- Navigating the cyber world safely
- ICT in schools: To use or not to use?
- Play safe – avoid online gaming addiction
- Safeguarding your child online
- Exploring online, safely and confidently

From external agencies

- Media Literacy Council
- National Crime Prevention Council
- S.U.R.E. by National Library Board
- Cyber Security Agency

*PARENT*ing in the Digital Age

Provide opportunities for a variety of offline activities

Activate parental controls in all computing devices

Role-model good digital habits

Establish the ground rules for your child's Internet use

Navigate the Internet with your child to understand his/her use

Talk with your child about his/her Internet use

Scan me for all information

https://www.schoolbag.edu.sg/story/understanding-cyber-wellness

CURRICULUM MATTERS

ENGLISH – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Writing	20 Marks (20%)
Paper 2 Language Use and Comprehension	50 Marks (50%)
Listening Comprehension	14 Marks (14%)
Oral	16 Marks (16%)
Total	**100 Marks (100%)**

ENGLISH – COMPONENT WEIGHTING

Component	Marks
Oral (a)Reading Aloud (b)Stimulus-based Conversation	16 marks *6 marks* *10 marks*
Listening Comprehension (a)Picture Matching (b)Note Taking (c)Comprehension MCQ	14 marks
Writing A series of 3 pictures - Theme-based - List of helping words	20 marks

ENGLISH – COMPONENT WEIGHTING

Component	Items	Marks
Vocabulary	6 MCQ	6
Grammar	10 MCQ	10
Vocabulary Cloze	1 passage 8 blanks	8
Grammar Cloze	2 passages - Personal Pronouns/ Possessive Determiners (4 blanks) - Concord (4 items)	8
Comprehension 1	Up to 8 items	8
Comprehension 2	Up to 10 items	10
Total		**50**

P4 Level Programmes (Mother Tongue Languages)

MTL Fortnight	Language & Cultural Activities
Festive Celebrations	Chinese New Year Hari Raya Deepavali
Higher Chinese Language	Greater depth in the learning of the Chinese Language
Mother Tongue Support Programme	Greater MTL support for students
Reading Activities	Reading period per week

MOTHER TONGUE – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Composition	15 Marks (15%)
Paper 2 Language Use and Comprehension	45 Marks (45%)
Listening Comprehension	10 Marks (10%)
Oral	30 Marks (30%)
Total	**100 Marks (100%)**

Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programmes

MATHEMATICS – FORMAT OF PAPER

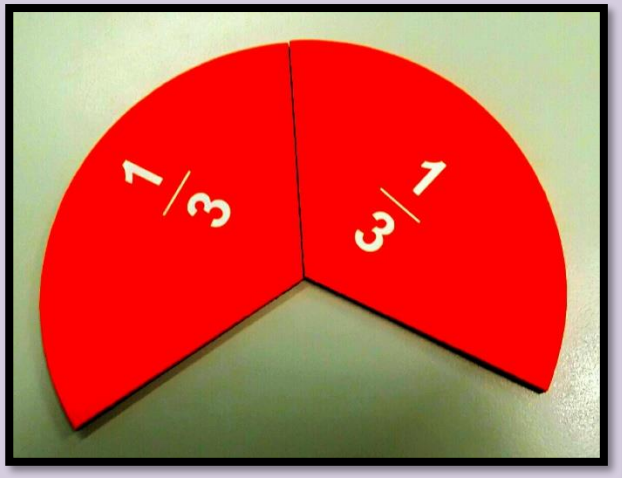
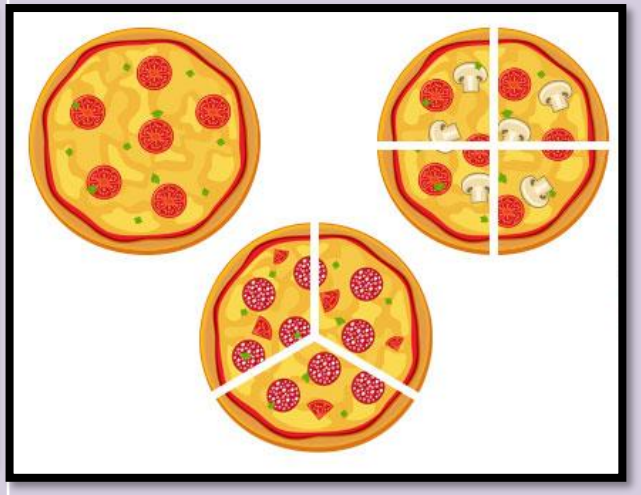
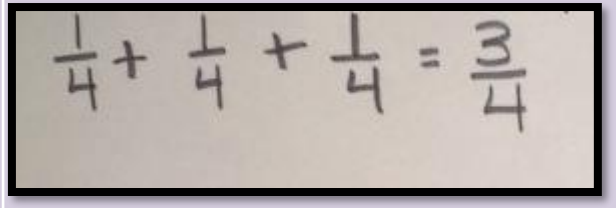
Section	Weighting
Section A Multiple Choice Questions (MCQ)	18 questions x 2 marks (36%)
Section B Short Answer Questions	20 questions x 2 marks (40%)
Section C Problem Sums	4 questions x 3 marks, 3 questions x 4 marks (24%)
Total	**100 Marks (100%)**

Supporting your child in MATHEMATICS

Master the Basics

- Addition and Subtraction (quick mental sums)
- Multiplication and Division (Multiplication Tables of 2 to 9)
- Measurements
  - km / m / cm
  - litres / millilitres
  - kg / g
  - Dollars and Cents (eg: conversion – eg: 8 twenty-cents coins = $?)

Teaching and Learning using CPA approach (in school)

Concrete	Pictorial	Abstract
		
Manipulatives (Fraction Discs)	Drawings (Familiar Items)	Equations (Practices)

Concrete and pictorial representations support students' understanding of abstract concepts

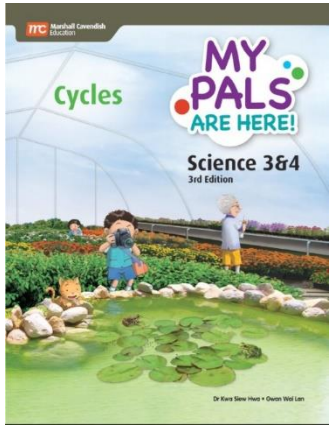
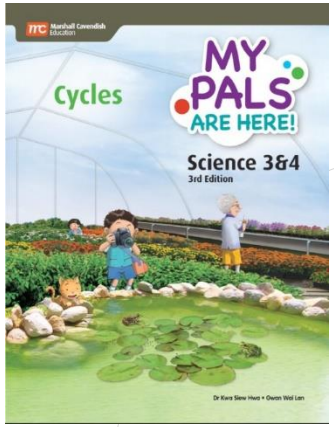
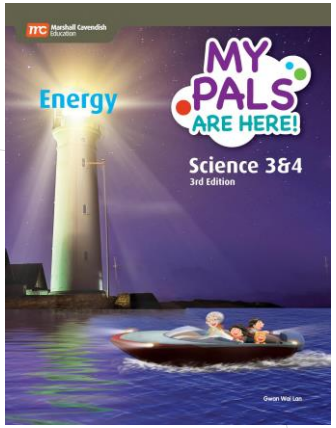
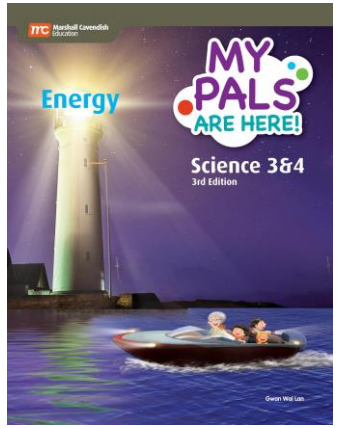
SCIENCE – FORMAT OF PAPER

	Semestral Examination		
	No. of questions	**Marks**	**Duration**
Section A - MCQ	28	56	1 h 45 min
Section B - Open-ended	13	44	
Compared to Primary 3: ❑ Longer time (1 h 45 min) ❑ More questions ❑ Longer questions Tested on both P3 and P4 topics			

Practical
Process Skills
Observing
Comparing
Classifying
Communicating (Verbal, Pictorial)
Using apparatus and equipment
Inferring
Analysing

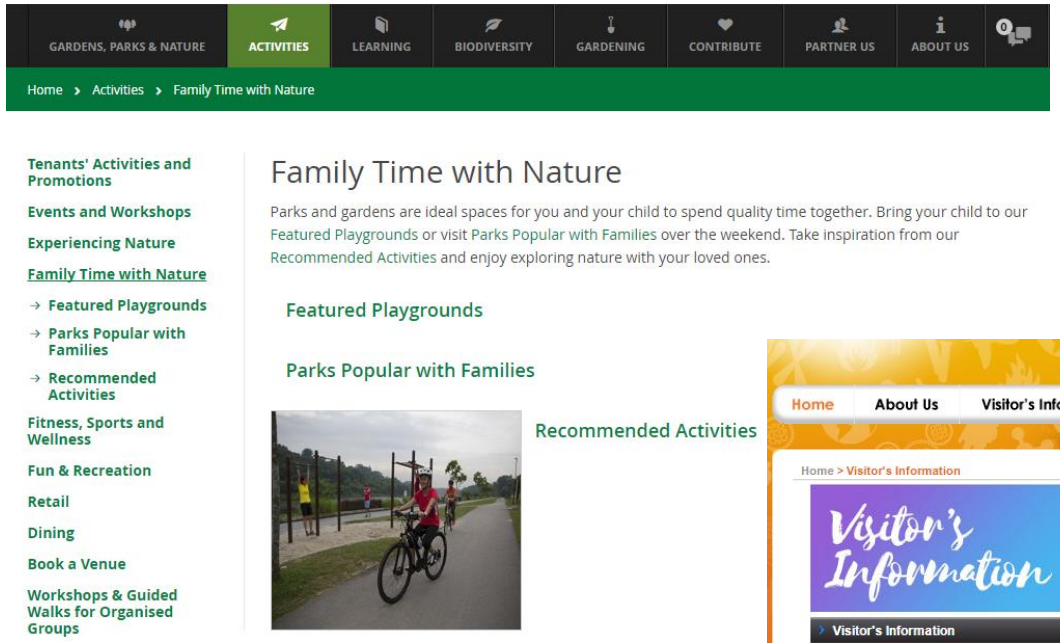
SCIENCE

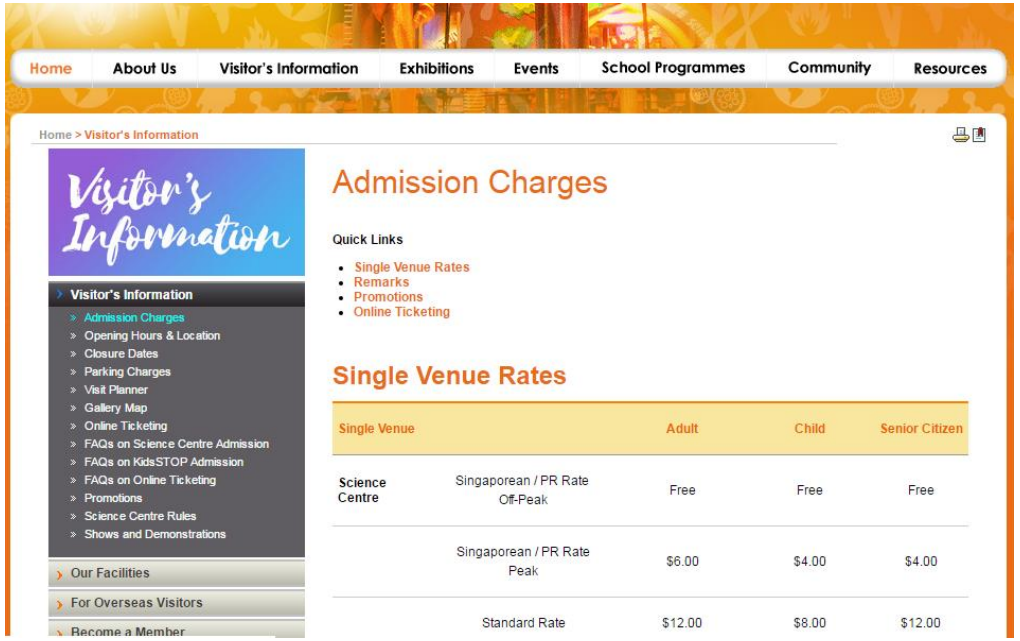
Please do not throw the books away at the end of the year. Students will need them as they progress to next level.

Term 1	Term 2	Term 3	Term 4
Life Cycles	Matter	Light Heat	Heat
		Heat and Temperature Workshop	
Hydroponics gardening			
			

SUPPORTING YOUR CHILD (FOR SCIENCE)

- Include Science in family time



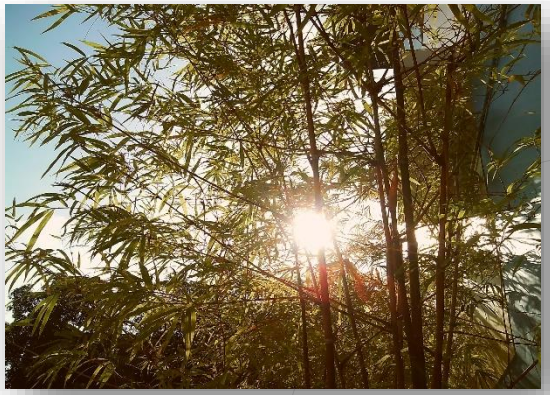


SCHOOL KEY PROGRAMMES

Applied Learning Programme (ALP)
"Literacy Through Photojournalism"

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



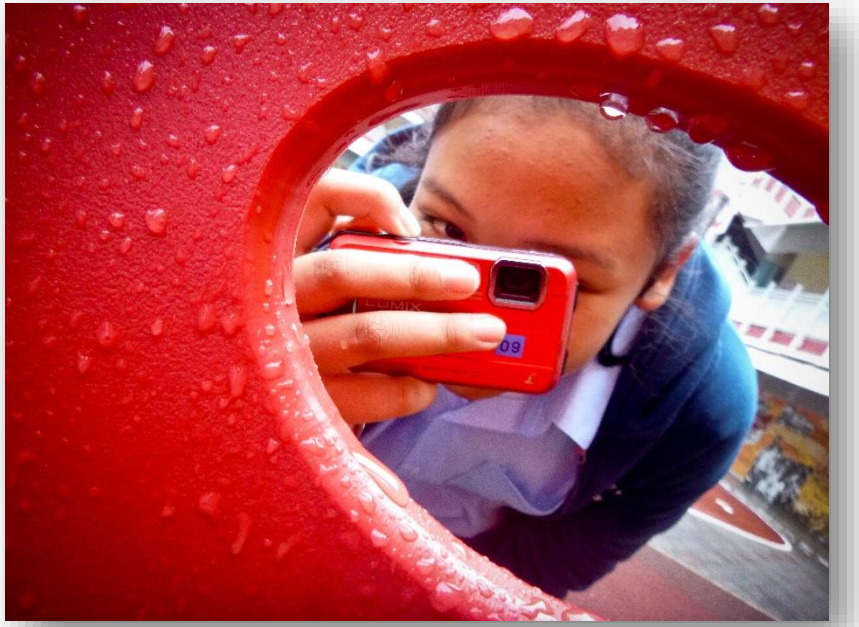
Programme Structure

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.

P4 LTP - PHOTOGRAPHY USING COMPACT CAMERA

Learning the anatomy point and shoot compact camera (LCD screen).

Introduction to composition techniques e.g. framing, left/right-heavy, distractors)



Learning for Life Programme (LLP)

"Character Building Through Outdoor Experiential Learning"

❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds

Progressive cohort camps from P3 to P5

- P3 1-Day Outdoor Adventure
- P4 2D1N School Camp
- P5 3D2N Outdoor Adventure Camp

Tier 2 Outdoor Hikes for students with interest and/or aptitude.

- Sungei Buloh Wetland Reserve
- The Southern Ridges

Learning for Life Programme (LLP)

"Sports Education Programmes" (SEP)

- Aims to advocate the importance of sports education, encourage sports participation and increase sporting opportunities

P1 Mini Trampoline

P2 Golf

P3 Inline Skating

P4 Archery

P5 Bowling

P6 Dragon Boating

LEVEL HIGHLIGHTS

LEVEL PROGRAMMES

- P4 Sports Education Programme – Archery (T2W4)
- * P4 2D Outdoor Adventure Camp (non residential) – (T3W8, 18 to 19 August, Thurs & Fri)
- Learning Journeys / Workshops
  - Museum Based Learning Journey to National Gallery (T2W9, 17 May, Wed)
  - Science (Insect Mysteries and Heat and Temperature)
  - Social Studies – Malay Heritage Centre (T3W9, 21 August, Mon)
- Values-in-Action (VIA) –

  Contributing to my Community – school improvement project

  Sparkling Classroom / Sparkling Canteen programme (daily)

  Recycling drives (termly)

**dependent on National Posture*

Updating of Student Details

Posted by:
MINISTRY OF EDUCATION

Recipients:

Details:
The Ministry of Education (MOE) would like to request for an update of your information and your child's/ward's information via the Student Details Form (SDF) for the purpose of providing educational services to your child/ward in MOE schools. At the start of the new academic year, all parents/legal guardians are requested to login to the SDF portal via the URL below using your Singpass account to submit your information and information of your child/ward. Authorised Caregivers can only submit your own information. The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones. We seek your kind assistance to complete the submission by 31 Jan 2023 if you have not already done so. You may also wish to know that the SDF portal will be accessible till the last day of Term 4 for you to provide timely updates of your information and/or your child's/ward's information. For further enquiries, please contact your child's/ward's school. You may use the SchoolFinder link to obtain the school's contact details.

Website link:
Student Details Form
https://pg.moe.edu.sg/forms/sdf

For enquiries on this post, please contact us.

- MOE has sent an announcement through Parents Gateway requesting for an update of your information and your child's/ward's information via Student Details Form.
- Please submit the information through the link or QR code provided below by **31 Jan 2023**.

https://pg.moe.edu.sg/forms/sdf

CONTACT

Siti Maskinah Muzakir (Mdm)

Year Head (P3 & P4)

siti_maskinah_muzakir@moe.edu.sg

THANK YOU